

Republic of the Philippines **Department of Education** REGION IV-A CALABARZON CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

23 Oct 2023

DIVISION MEMORANDUM No. 560 s. 2023

ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT (RMA) FOR GRADES 1 TO 3 AT THE BEGINNING OF SCHOOL YEAR 2023-2024

To: OIC-Assistant Schools Division Superintendent Chief Education Supervisors Heads, Public Elementary and Secondary Schools Heads, Unit/Section All Others Concerned

1. Pursuant to DM-CT-2023-322 and Regional Memorandum No. 638, s. 2023, this Office, through the Curriculum Implementation Division, shall conduct the administration of the Rapid Mathematics Assessment (RMA) for Grades 1 to 3 from October 16 to 27, 2023.

2. This activity aims to evaluate the mathematical proficiency of learners in Grades 1 to 3 which serves as a vital instrument for the improvement of mathematics instruction.

3. The result of the pretest using the RMA scoresheet must be uploaded to RMA dashboard link via <u>https://bit.ly/Rapid-Math-Assessment</u> not later than 31 October 2023.

4. Immediate dissemination of and strict compliance with this Memorandum is desired.

CELEDONIO B. BALDERAS JR. Schools Division Superintendent

Encl: As stated Reference: DM-CT-2023-322 and Regional Memorandum No. 638, s. 2023 To be indicated in the <u>Perpetual Index</u> under the following subjects:

EoSY Mathematics Program Learners Rapid Mathematics Assessment

CID – Administration of the Rapid Mathematics Assessment (RMA) for Grades 1 to 3 at the Beginning of School Year 2023-2024 Tracking Number/DTS/October 23, 2023



Address: Potol, Tayabas City Telephone No.: (042) 785-9615 or (042) 710-0329 Email Address: tayabas.city@deped.gov.ph Website: https://depedtayabas.ph



Republic of the Philippines Department of Education **REGION IV-A CALABARZON**



17 October 2023

Regional Memorandum

No.638 s.2023

ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT (RMA) FOR GRADES 1 TO 3 AT THE **BEGINNING OF SCHOOL YEAR 2023-2024**

Schools Division Superintendents To

- 1. Relative to DM-CT-2023-322, from the Office of Undersecretary for Curriculum and Teaching dated October 3, 2023, this Office through the Learning Management Division announces the Curriculum and administration of Rapid Math Assessment (RMA) for Grades 1 to 3 slated from October 16 to 27, 2023.
- 2. This activity aims to evaluate the mathematical proficiency of learners in Grades 1 to 3 which is served as a vital instrument for the improvement of mathematics instruction.
- 3. The result of the pre-test using the RMA scoresheet must be uploaded to RMA dashboard link via https://bit.ly/Rapid-Math-Assessment not later than October 31, 2023.
- 4. Enclosure 1 presents the full copy of DM-CT-2023-322 for the guidance and reference of all concerned.
- 5. For inquiries and other concern, please contact the National Mathematics Program (NMP) Secretariat at the Bureau of Learning Delivery (BLD), through the 8636-6540/8633-9343 following contact details: email at or bld.od@deped.gov.ph.
- 6. Immediate dissemination of this Memorandum is desired.

cc: clmd/ROC7



Address: Gate 2, Karangalan Village, Cainta, Rizal Telephone No.: 02-8682-2114 101923-Email Address: region4a@deped.gov.ph Website: depedcalabarzon.ph Certificate No. PHP QMS 22 93 0085

ATTY. ALBERTO T. ESCOBARTE, CESO II CF Regional Director

BY .

of Tamahas City

ORNS STOTION

JEANETTE M. BUERA

Enclosure 1 - DM-CT-2023-322



Republic of the Distinguises Department of Concation OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING MEMORANDUM DM-CT-2023- 322

| то | 1 | REGIONAL DIRECTORS AND SCHOOL DIVISION SUPERINDENTS PUBLIC SCHOOL HEADS ALL OTHERS CONCERNED |
|---------|---|--|
| FROM | 1 | ALMA RUBY C. TORIO Assistant Secretary for Curriculum and Teaching Officer-In-Charge Office of the Undersecretary for Curriculum and Teaching |
| SUBJECT | | ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT (RMA) FOR GRADES 1 TO 3 AT THE BEGINNING OF SCHOOL YEAR 2023-2024 |

DATE : October 3, 2023

The Department of Education (DepEd) is firmly dedicated to overseeing the nationwide administration of the Rapid Mathematics Assessment {RMA} for Grades 1 to 3 throughout the 2023-2024 school year, encompassing every public school in the country.

The foremost objective of the RMA is to evaluate the mathematical proficiency of learners in Grades 1 to 3. The data acquired from this assessment will serve as a valuable instrument for discerning both strengths and areas necessitating improvement within our mathematics instruction. Furthermore, it will empower us to champion educational equity by assessing learner performance across all regions and offering precise support where it is most needed.

The RMA is slated for administration from October 16 to 27, 2023. Subsequently, pre-test results will be recorded in the RMA scoresheet and promptly uploaded to the RMA dashboard link no later than October 31, 2023, accessible at https://bit.lv/Rapid-Math-Assessment.

For any inquiries or concerns, we extend an invitation to contact the National Mathematics Program (NMP) Secretariat at the Bureau of Learning Delivery (BLD) through the following contact details: telephone numbers 8636-6540 / 8633-9343 or email at bld od/adeped.gov.ph.

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City, Philippines Direct Line: (632) 8633-7202/8687-4146 E-mail: mail: damed.gov.ph



Republic of the Ohilippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

JUSTIFICATION

The Rapid Mathematics Assessment (RMA) is a vital tool designed for evaluating the foundational mathematical skills of learners in Grades 1 to 3. Its primary aim is to pinpoint any gaps in these essential skills. To achieve this objective, the RMA is administered during the first quarter of each school year. This timing serves several strategic purposes:

Early Intervention: Administering the RMA at the start of the school year enables early intervention. The primary rationale is to swiftly identify skill gaps, empowering educators to promptly address them. This early intervention is critical because it allows teachers to implement targeted support and instructional strategies, significantly influencing a learner's mathematical development throughout the school year.

Baseline Measurement: The first quarter assessment acts as a baseline measurement, offering a snapshot of leaners' mathematical proficiency at the beginning of the academic year. This baseline helps teachers and school administrators track progress over time and assess the effectiveness of instructional strategies and curriculum adjustments.